

2021年度  
賢明学院高等学校  
入学試験

2021. 2. 10実施

英 語  
(50分)

- ・ 答えはすべて解答用紙に記入すること。

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|---------|
| 受 験 番 号 |
|         |

1 . 各文の空欄に入れるのに最も適切な語句をア～エの中からそれぞれ1つずつ選び、記号で答えなさい。

(1) The girl looked so [      ] yesterday.

ア tired                      イ tires                      ウ tiring                      エ tire

(2) We stopped [      ] because our English teacher came into the classroom.

ア talking                      イ to talk                      ウ talk                      エ talked

(3) I've [      ] Susan for a long time because we went to the same high school.

ア knowing                      イ know                      ウ known                      エ knew

(4) The koala has a place [      ].

ア live                      イ to live in                      ウ to live                      エ in live to

(5) What will your life be [      ] in Hawaii?

ア liking                      イ likes                      ウ to like                      エ like

2. 次の各文がほぼ同じ意味になるように、空欄に入る最も適切な語を答えなさい。

(1) It will snow a lot in Osaka next month.

We will have [     ] [     ] in Osaka next month.

(2) My friend can drive a car.

My friend knows [     ] [     ] drive a car.

(3) Let's go shopping today.

[     ] [     ] go shopping today?

(4) My birthday is in September.

I [     ] [     ] in September.

(5) We make grapes into wine.

Wine is [     ] [     ] grapes.

3. 日本語と同じ意味になるように、カッコ内の語句を並べかえて正しい英文に直しなさい。ただし、文頭に来る語も小文字で示している。

(1) ジャックは私にあまり食べすぎないように言います。

Jack [ eat / me / tells / not / too much / to ].

(2) あなたはパリに何回行ったことがありますか。

[ been / have / many / you / how / times ] to Paris?

(3) そのアメリカ人の旅行者は日本の食べ物に興味を持っているにちがいない。

The American tourist [ be / food / interested / Japanese / must / in ].

(4) あなたは名前を英語で書かなければいけません。

You [ English / write / in / have / your / to / name ].

(5) ジュリアはクラブのどの女の子よりも速く泳ぐことができます。

Julia can [ than / swim / girl / other / faster / any ] in her club.

試験問題は次のページに続きます

- 4 . 会話文を読み、流れに合うよう( ① )～( ⑦ )に入れるのに最も適切な文をア～キの中から1つずつ選び、記号で答えなさい。ただし、同じ記号を2度用いてはいけません。

<Situation> Shota and Nana are talking about their summer vacation on campus.

Shota: Hi, Nana. What's up?

Nana: Hi, Shota! ( ① )

Shota: Long time no see! Did you have a good summer vacation?

Nana: Yes, it was very exciting! ( ② )

Shota: Oh, really? Where in America did you go?

Nana: San Diego.

Shota: And what did you do there?

Nana: I enjoyed swimming at the beach and whale watching. ( ③ )

Shota: I went to America, too.

Nana: Oh, what a \*coincidence! Where about?

Shota: I went to Los Angeles. That's close to San Diego, isn't it?

Nana: Yes, it is. I have been there many times. ( ④ )

Shota: Yes, it was, but I didn't have much time for sightseeing. ( ⑤ )

Nana: Excellent! Did you have a good time?

Shota: Yes, I did. ( ⑥ ) Anyway, good luck on your new semester.

Nana: You, too. ( ⑦ ) See you!

Shota: See you! Have a good day!

注) coincidence : 偶然

ア I went to America with my family.

イ How about you?

ウ I made a lot of friends there.

エ I went to a language school there.

オ I haven't seen you for a long time.

カ Oh, I have to go to the next lecture.

キ Wasn't it exciting?

5. 英文を読んで、後の問いに答えなさい。なお\*のついている語には注釈がある。

The way of fighting wars changes with new and better \*weapons. Armies want better weapons because better weapons make them stronger. If you think that weapons are the only important part of war,① that is not true. Communication is as important as weapons. Sometimes people need to talk with each other to make plans but when they are not in the same room, they need to send messages to each other to keep the plans secret.

How did armies do this before the \*radio and telephones were used? Can you guess how? The army wanted to use birds that could carry messages and were very good at finding the way to another person. So, the army used \*pigeons. This was good for ② two reasons. First, the message went from one person to another quickly. Second, the birds could fly so fast that the enemy could not shoot them down.

Armies did not have to use pigeons anymore because of the radio and telephones. However, the army soon had different problems. One big problem was that the enemy could hear the army's messages when they used the radio or telephones. There was only one way the army could stop it. They had to use \*secret codes and try to make sure that the enemy did not learn what those secret codes meant.

Of course, armies have to keep thinking of better ways to communicate because both sides in a war try to learn each other's secret codes. Now we know that communication is also important to win the war. Therefore, ③ governments and people in the army are always looking for better ways to communicate. So, they have made some great \*inventions in the past. One important invention was the internet.

Today, the internet is very different from the original idea. The original idea for the internet came from an army research and \*development program. The idea was made because people in the army wanted to communicate quickly across long \*distances. The radio and telephones could only be used between two communication stations, but the army wanted to share information with many communication stations at the same time. The idea for a new kind of communication network was made.

Over the years, this network changed and became the internet we know now. Technology is amazing because it changes over the years. Using pigeons to send messages, radio and telephones to speak to others, and the internet to share information all show how important communication is and will continue to be.

注) weapon : 武器・兵器      radio : 無線      pigeon : ハト      secret code : 暗号  
invention : 発明      development : 発達・発展      distance : 距離



- (1) 下線部①を that の内容を明らかにして、日本語になおしなさい。
- (2) 下線部②の具体的な内容を日本語で 2 つ答えなさい。
- (3) 下線部③の意味として最も適切なものを以下の中から 1 つ選び、記号で答えなさい。
- ア 掲示板 イ 政府 ウ 基地 エ 銀行
- (4) 次の問いに対する答えとして最も適切な文をア～エから 1 つ選び、記号で答えなさい。

What was the original idea for the internet?

- ア People in the army wanted to communicate with many people for a long time.
- イ People in the army wanted to talk quickly on the radio and the telephone.
- ウ People in the army wanted to share information to more than two communication stations.
- エ People in the army wanted to share information with each other slowly.
- (5) この英文のタイトルとして最も適切なものを 1 つ選び、記号で答えなさい。
- ア The Radio and The Telephone
- イ The Symbol of Pigeons
- ウ Communication Is Important
- エ Win or Lose

- (6) 本文の内容と一致するものには○、そうでないものには×と答えなさい。
- ア In the beginning, the army used pigeons to keep their plans secret from the enemy.
- イ Telephones were better than the radio because the radio had one big problem.
- ウ Armies didn't think of another way to communicate because they could understand the secret codes.
- エ The way of communication changed a lot over the years.

6. 次の英文を読み、各問いの答えとしてふさわしい英文をア～エの中から1つずつ選び、それぞれ記号で答えなさい。

A farmer and his wife lived in a village. One day a businessman came by their house. It was getting dark and the businessman still had a long way to go to the city. The farmer and his wife were kind enough to give him a chance to stay over the night to take some rest.

The next morning, he tried to give them some money, but they didn't take it. He thanked them and left the house.

In the evening, he reached the city with his horse and stopped at a hotel. He wanted to give some money to the hotel boy who gave food to his horse. But when he looked for his wallet in his pocket, he couldn't find it.

"I lost my wallet! Where is it?" he said to himself, "The farmers in the village weren't as honest as I thought." He had another bag of money on the horse, so he took out some money and gave it to the boy.

Many years later, the businessman came back to the same village. He wanted to see the farmer and his wife again, so he visited their house. The farmer said, "Oh, are you the same businessman who stayed here many years ago? We have wanted to see you again since you left our house because my wife found your wallet in your room. Here it is. Take it with you."

- (1) The businessman stayed at the farmer's house because ( ).
- ア he felt very tired and needed a place to sleep
  - イ it was getting dark and the city was far away
  - ウ he had a horse and needed to feed it
  - エ he was hungry and wanted to eat something
- (2) The next morning, ( ).
- ア the businessman got money from the farmer and his wife
  - イ the businessman was angry with the farmer and his wife
  - ウ the farmer and his wife took the businessman's wallet
  - エ the farmer and his wife did not take money from the businessman

- (3) When the businessman found that he didn't have his wallet, ( ).
- ア he thought he left it at the farmer's house
  - イ he thought the farmer and his wife took it
  - ウ he didn't know why he had no money
  - エ he had no idea where he lost it
- (4) In the end, the businessman found out that ( ).
- ア his good friends from the village were not honest
  - イ the thing he thought was wrong
  - ウ he should not visit the farmer and his wife again
  - エ the farmer didn't want to meet him

7 . 次の英語の質問を読み、20 語程度の英語で答えなさい。なお、理由について2つ以上述べること。ただし、ピリオド (.) やカンマ (,) のような記号は語数に数えない。

Q. Today, computer games are very popular among children. Do you think that playing computer games is bad for them?