2022年度

賢明学院高等学校

入学試験

2022.2.10実施

英 語

(50分)

・問題は3ページから始まります。

・答えはすべて解答用紙に記入すること。

受験番号

1 . 各文の空欄に入れるのに最も適切な語句をアーエの中からそれぞれ1つずつ選び、記号で答え なさい。

(1)	I have [] there twice before.			
	\mathcal{T} been	イ go	ウ going	エ went
(2)	My friends [] to the radio every	v day.	
	\mathcal{T} listen	イ hear	ウlistening	エ heard
(3)	If I [] a bird, I would fly to you.			
	ア am	イ are	ウis	工 were
(4)	Tom was satisfied [] the results of the exams.			
	\mathcal{T} for	イ with	ウ to	エ in
(5)	Beth was very [] at playing the	e game yesterday.	

 \mathcal{T} exciting \mathcal{T} excite \mathcal{D} excited \mathcal{I} excitement

- 2. 次の各文がほぼ同じ意味になるように、空欄に入る最も適切な語を答えなさい。
- (1) She can speak French easily.
 - It is [] [] her to speak French.
- (2) Why did you get so angry?
 - [][] you so angry?
- (3) This is an English letter. This is a letter [] [] English.
- (4) Andrew couldn't study hard because he was very busy.

Andrew was [] [] to study hard.

- (5) Did your mother cook it?
 - [] [] cooked by your mother?

- **3**. 日本語と同じ意味になるように、カッコ内の語句を並べかえて正しい英文に直しなさい。ただし、文頭に来る語も小文字で示している。
 - (1) 将来訪れたい国はどこですか。

[do/want/country/you/visit/what/to] in the future?

(2) 駅はどこか知っていますか。

Do [where / the / is / know / you / station]?

(3) 私は叔父が建てた家に住んでいます。

I [uncle / live / a house / my / in / that] built.

(4) 先生は私たちに教室を掃除してほしかった。

Our teacher [us/our/wanted/to/classroom/clean].

(5) きっとバスに間に合うと思うよ。

I am [you/sure/the/bus/catch/can].

- ▲ . 会話文を読み、流れに合うよう(①)~(⑦)に入れるのに最も適切な文をア~キの中から
 1つずつ選び、記号で答えなさい。ただし、同じ記号を2度用いてはいけません。
- Yuko: How about going out for lunch today?
- Mari: (①) I have a basketball game from 13:00.
- Yuko: That's too bad. How about tomorrow?
- Mari: Sounds good. (2)
- Yuko: Perfect. Let's go to the Italian restaurant on East Street.
- Mari: Have you been there before? I heard it's delicious.
- Yuko: I've been there once. (3)
- Mari: I want to eat pizza and spaghetti.
- Yuko: (④) Wonderful.
- Mari: See you tomorrow at 13:00.
- Yuko: 13:00? You said 12:00.
- Mari: (⑤) I'm a little bit nervous. I was thinking about today's game. The game is very important.
- Yuko: (6) I know you have practiced very hard. I hope you will win.
- Mari: Thank you. I hope so, too.
- Yuko: If you win the game, let's invite all of the team members to the lunch and have a party!

- \mathcal{T} Oh, sorry. You are right.
- \checkmark I also think it's true.
- ウ I can't.
- \perp Is 12:00 OK for you?
- オ Don't worry.
- カ Me too.
- \neq I will tell the team members.

Ken Yamaguchi chose to study the Spanish language at university in Spain. There were students from many different countries studying Spanish language and Spanish culture at his university.

At first when the students gathered in groups in the classroom or outside, Ken could not enjoy talking with them. He could never laugh when the other students laughed. He could not understand Spanish well and he could not understand their sense of *humor.

Ken was too nervous and serious. He wanted to learn to speak Spanish and he wanted to learn as much as possible about Spanish and European culture. For him, talking with friends was studying. After a few weeks, Ken was very tired.

When the other students laughed, Ken asked them to explain the humor to him. Though the humor was explained, Ken did not feel it was funny. Why is ① that?

Much humor is cultural. In order to understand their humor, you must know their culture. For example, on the radio in Spain, when the *announcer says the time, he says, "It is now 12 o'clock." The announcer always adds, "In *the Canary Islands, it is 11 o'clock." The Canary Islands are a part of Spain, but are in a different *time zone because they are about 1,100 kilometers *southwest of *the Spanish mainland. The time of Spain is one hour earlier than the time of the Canary Islands, so the radio announcer always adds it.

People in Spain use this difference as humor. When a girl is asked her age and she doesn't want to tell her age, she says, "I'm 23 years old. But that's in the Canary Islands." If you know Spanish culture, you can understand <u>her age this humor</u>.

Ken began to understand Spanish and came to express himself. When he could do this, he could laugh more freely with the other students. Ken wanted to learn more about Spanish culture, history and <u>3 customs</u>, and now he is able to understand their humor. Ken learned that it is important to know culture to understand humor.

注) humor:ユーモア(周りの雰囲気を和ませたり、笑いを誘う面白さ)
 announcer:アナウンサー
 the Canary Islands:スペイン領カナリア諸島
 time zone:時間帯
 southwest:南西
 the Spanish mainland:スペイン本土

- (1) 下線部①の that は何を指しますか。日本語で説明しなさい。
- (2) 下線部②の内容として最も適切なものを1つ選び、記号で答えなさい。
 - $\mathcal T$ The girl laughed at people who could not understand the difference of time zones.
 - \checkmark The girl laughed at Ken because he was very nervous and serious.
 - abla The girl used the difference of time zones to make herself look younger.
 - $rac{\pm}$ The girl was born in the Canary Islands but grew up on the Spanish Mainland.
- (3) 下線部③の意味にふさわしいものを以下の中から1つ選び、記号で答えなさい。ア 客 イ 地理 ウ 方言 エ 習慣
- (4) 次の問いに対する答えとして最も適当な文をアーエから1つ選び、記号で答えなさい。
 - Why didn't Ken enjoy talking with the students at first?
 - $\ensuremath{\mathcal{T}}$ Because he didn't want to understand what they were talking about.
 - \checkmark Because he learned only the Spanish language.
 - onumber /
 Onumber
 - $rac{T}$ Because he was too serious to enjoy talking with them.
- (5) この英文のタイトルとして最も適切なものを1つ選び、記号で答えなさい。
 - \mathcal{T} The Time of Spain
 - イ Culture and Humor
 - ウ How to Learn Spanish Language
 - $rac{I}$ The Radio in Spain
- (6) 本文の内容として一致するものには〇、そうでないものには×と答えなさい。
 - ${\mathcal T}$ The time of the Canary Islands is different from that of the Spanish mainland.
 - \checkmark Ken learned Spanish language and culture very quickly.
 - $\ref{eq:2}$ The girl who was asked her age was 23 years old.
 - $rac{\pm}$ Learning the culture is important to make friends with people from other countries.

6. 次の英文を読み、各問いの答えとしてふさわしい英文をアーエの中から1つずつ選び、それぞれ記号で答えなさい。なお、*のついている語には注釈がある。

Soy sauce, or "shoyu", is very popular and Japanese people use it every day when they cook and eat. It is good with many kinds of food.

Soy sauce has a very long history. It was first made in China in the 5th or the 6th century. In Japan soy sauce was first made in the 13th century. Actually, it was an accident. It was born from making miso. People discovered the *juice that came from miso was delicious. The juice is called "tamari" and it is the first Japanese soy sauce.

At first, soy sauce was made mainly in the Kansai area. Especially soy sauce made here in Sakai was famous. In the 17th century, more and more people came to like soy sauce, but it was still expensive for people in the Kanto area. This was because it took time and money to bring soy sauce from Kansai. So people in Kanto also began to make soy sauce. Their soy sauce was called "Koikuchi shoyu." It became the most popular soy sauce in Japan.

From the 15th century, soy sauce was brought to foreign countries. It spread in Europe and it is said that the king of France in the 17th century used it. In the 20th century, soy sauce was produced in the U.S. Now, people around the world love Japanese soy sauce and Japanese food too.

注) juice: 汁

(1) What is true about the beginning of soy sauce?

- \mathcal{T} It was first introduced to Japan in the 17th century.
- ✓ Soy sauce was first made in the Kanto area in Japan.
- $\dot{\mathcal{P}}$ Soy sauce was discovered earlier in China than in Japan.
- \perp Chinese people enjoyed it from the 3rd century.

(2) What is true about the Japanese soy sauce?

- ${\mathcal T}$ Japanese people went to China to learn how to make it.
- ✓ It was made in China and brought to Japan.
- $\dot{\mathcal{V}}$ Most people in Japan enjoyed using it from the 13^{th} century.
- $rac{\pm}$ It was discovered while people were making miso.

(3) Why was soy sauce expensive in the Kanto area?

- \mathcal{T} Because making it needs a lot of workers.
- $\checkmark\,$ Because people in the Kansai area did not want to buy it.
- $\dot{\mathcal{P}}$ Because it was difficult to make at that time.
- \perp Because people had to carry soy sauce from the Kansai area to the Kanto area.

(4) What is true about the story?

- $\mathcal T$ Soy sauce is now popular around the world.
- $\checkmark\,$ People in Europe didn't know soy sauce in the $17^{\rm th}$ century.
- $\dot{\mathcal{V}}$ Soy sauce was used to help people in the Kanto area.
- $rac{I}$ Japanese people made soy sauce in the 2^{nd} century.
- 7. 次の英語の質問を読み、20 語程度の英語で答えなさい。なお、理由について2つ以上述べること。ただし、ピリオド(.)やカンマ(,)のような記号は語数に数えない。
 - Q. Today, many students go on a school trip. Do you think this is a good idea?